Dear Parents.

This is the first of a series of letters to you about an exciting new beginning reading program called ALPHA ONE: BREAKING THE CODE.

In ALPHA ONE, the letters of the alphabet are introduced as personalities with a special and unforgettable characteristic from which they get their sound. For example, Mr. M has a Munching Mouth. Mr. N has a Noisy Nose; Mr. F has Funny Feet.

The Letter People put their sounds together and make words. There are no dull rules to remember in ALPHA ONE.

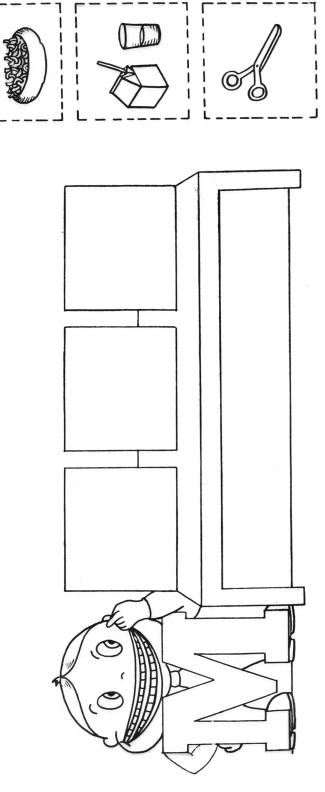
You can share your child's make-believe world of the Letter People. You might talk about the sounds they make in words. Help your child look for words that begin with the letters that have been learned. (Good places to look include books and magazines, billboards and cereal boxes.)

Help fill a bag for the new Letter Person. Only objects or pictures of objects that begin with the letter sound may go into the bag. For example, Mr. M's bag might contain marbles, mustard and marshmallows.

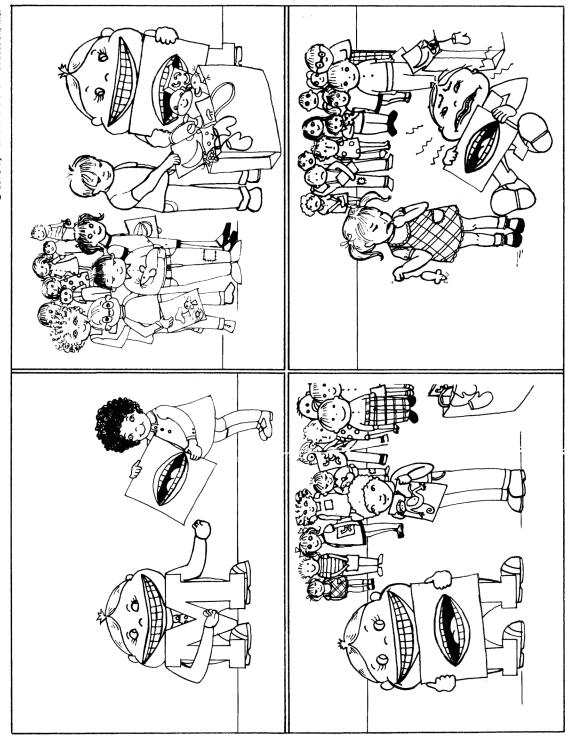
Most important, enjoy the fun and fantasy of your child's ALPHA ONE learning experience, confident that solid learning takes place every day.

Yours truly,

P.S. The ALPHA ONE process starts slowly. It builds gradually and carefully. Please do not expect your child to be reading the first few weeks. Your patience will be rewarded!



Today your child met Mr. M. Mr. M has a Munching Mouth. He especially likes to munch foods that begin with the same sound as Munching and Mouth. Let your child tell you which foods Mr. M would like. (macaroni, milk, melon)





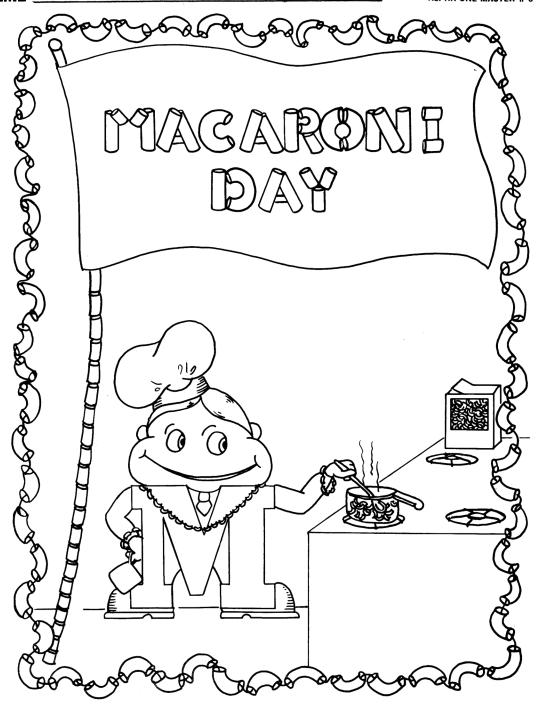
Mr. M gave us a task.

We may make a magic mask.

Make a mask, and you may see

Your mask smiling merrily.

Let your child point out some words that begin with the letter M.



Ask your child how the class celebrated a special day for Mr. M, MACARONI DAY.

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Dear Parents,

For the past few days your child has probably talked about his experiences with the first of the Letter People, Mr. M.

To help you understand the ALPHA ONE language, here are some of the secrets:

This is the Letter Person, Mr. M:



His special feature is a Munching Mouth



These are the letters that stand for the sound that starts Munching Mouth.

M m

In Mr. M's bag he has things like



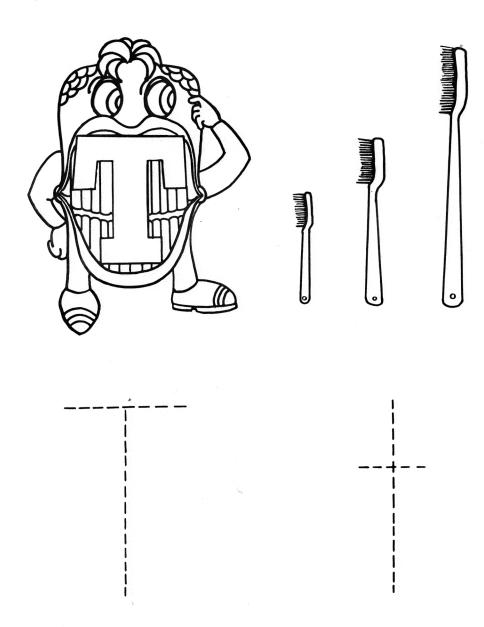




We "prove" that words like *mouse, milk* and *marbles* begin with Mr. M's Munching Mouth sound by emphasizing the sound that starts the words and listening to be sure the sounds are the same. For example, we say Munching Mouth—marbles, and we've "proved it."

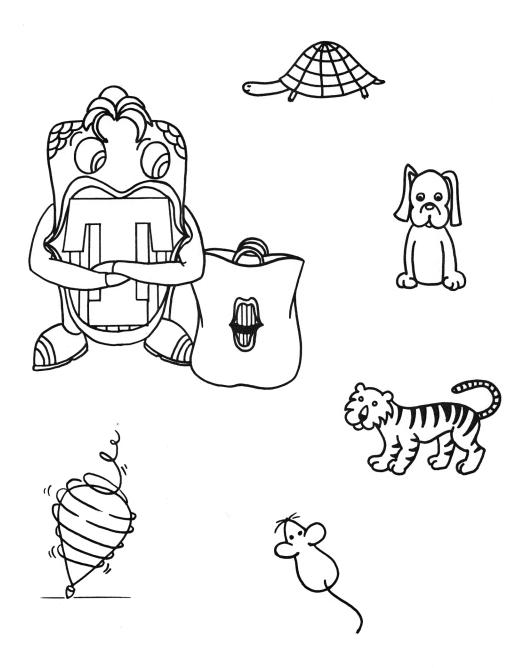
By now the children are friends with Mr. M. They have had the opportunity to identify Mr. M's sound at the beginning of words, and to recognize and write the letter M. These are difficult skills. Learning them may seem slow at first. You may be sure that your child will have many opportunities to reinforce these skills which are a giant step toward successful reading.

Yours truly,



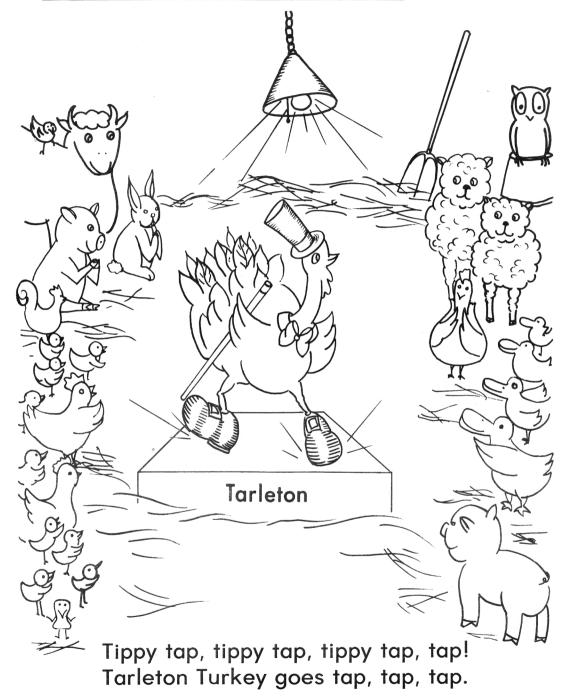
Ask your child to tell you why Mr. T needs a tall toothbrush. (He has Tall Teeth.)

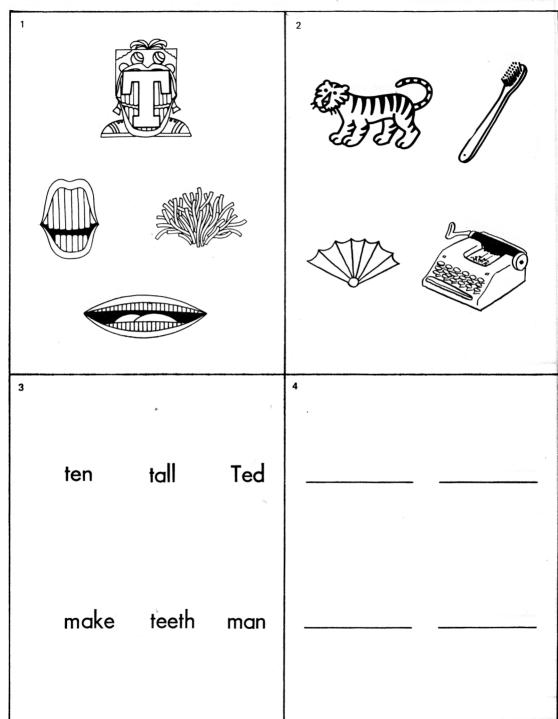
4		8	-;
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2		9	
		25	



Let your child tell you which of the pictured objects may go into Mr. T's bag. (turtle, top, tiger)

Perhaps you can help look for other things that belong to Mr. T.





Dear Parents,

Mr. T and his Tall Teeth has come to keep Mr. M company.

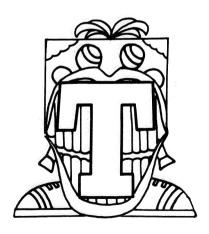
The children listened for Mr. T's sound in words such as *tiger* and *telephone*, and learned to recognize and to write the letter T.

The children talked about things that are tall. For instance, Mr. T needs a tall toothbrush to brush his Tall Teeth. Perhaps you and your child can find other things that are tall or short.

Mr. T's lesson about Tarleton the Turkey gave the children a good opportunity to make judgments and to talk about their thoughts and ideas.

Thinking, talking and listening build a strong foundation for reading and understanding.

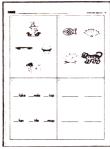
Yours truly,





4	8
E	
	9
	2





Dear Parents.

Mr. F and his Funny Feet has come to class. Now there are three Letter People, Mr. M, Mr. T, Mr. F.

As the children get used to listening for letter sounds, their ears become sharper. They are now discriminating among the sounds that M,T, and F make in the beginning of words.

This is good training for the time the children start putting different letter sounds together to make words.

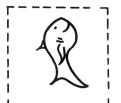
One of Mr. F's poems about a foolish fish gave the children a good opportunity to interpret and talk about emotions, and to draw conclusions from given facts. They also dramatized the poem with the Alpha puppets, *Chitter* and *Chatter*.

All these are important reading comprehension skills which will help the children have a good understanding of what they read.

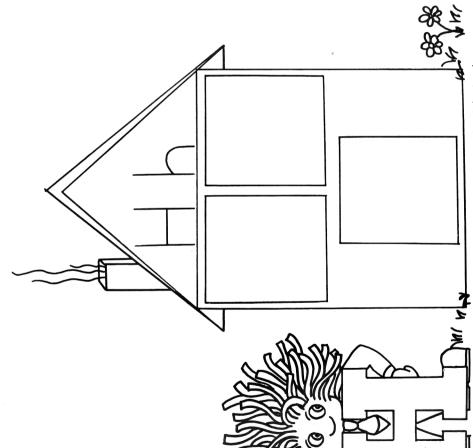
Yours truly,







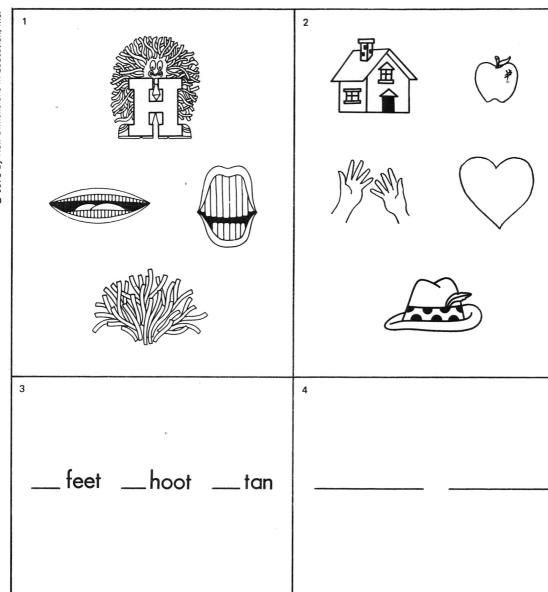




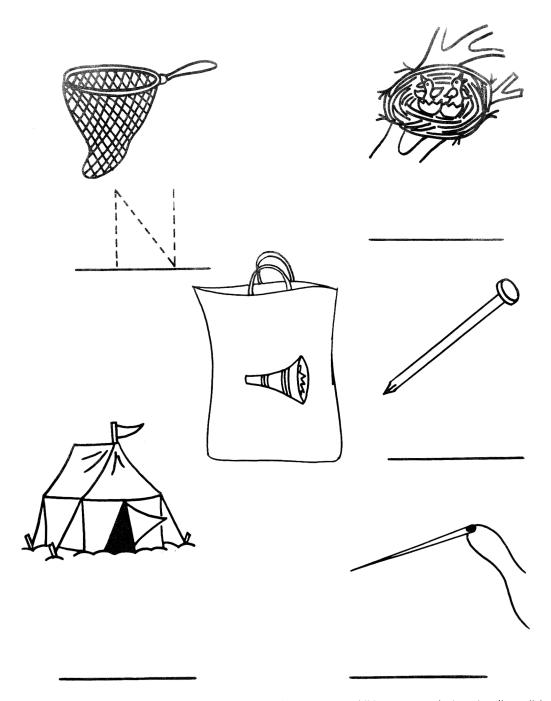
Let your child name the pictures that make up Mr. H's house. (horse, heart, hammer)



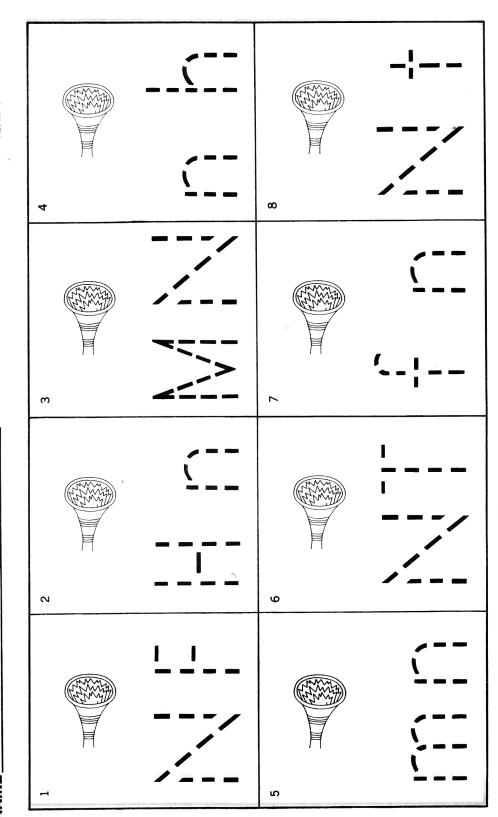
My heart is heavy at each report That I have to have my hair cut short.

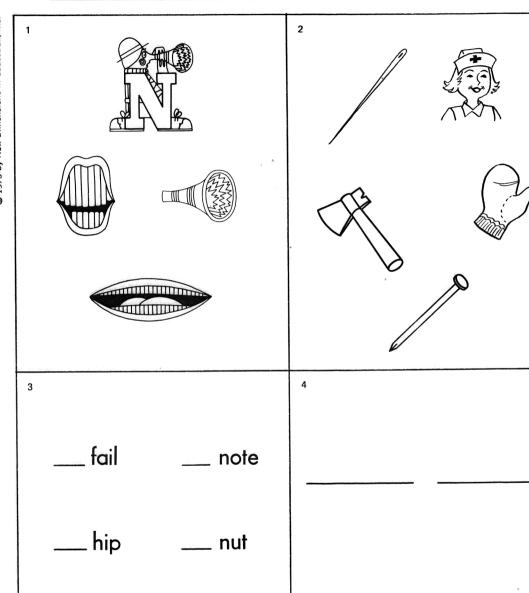


___take ___file __hop



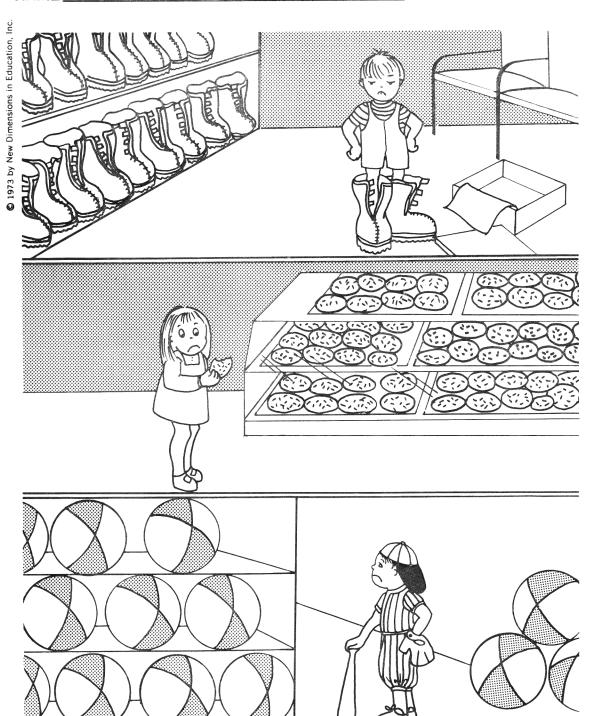
Some of the pictures start the same way as Mr. N's Noisy Nose. Let your child name some. (net, nest, nail, needle)





___ fan

___ hail



Let your child tell you why it is important for things and people to be different from each other.

Dear Parents,

Two more Letter People have joined the class. Mr. H with his Horrible Hair, and Mr. N with his Noisy Nose. That makes five Letter Boys, each of whom has an exaggerated part of his body that makes him different from the others.

The children discussed the problems of the Letter People and thought of solutions. They agreed that people should make the best of what they are, and that they should accept and like each other no matter how they look.











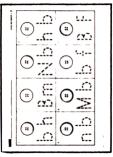
The Letter People say:

Certain things about us we cannot change;
The way we're born we can't arrange.
Maybe someone else we'd rather be,
But that's impossible for you or me.
How we look on the outside is not the only thing;
How we feel inside is the most important thing.

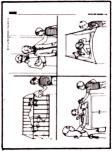
Yours truly,

P.S. The next Letter Person to come to class will be a special surprise. Can your child guess what the surprise might be?

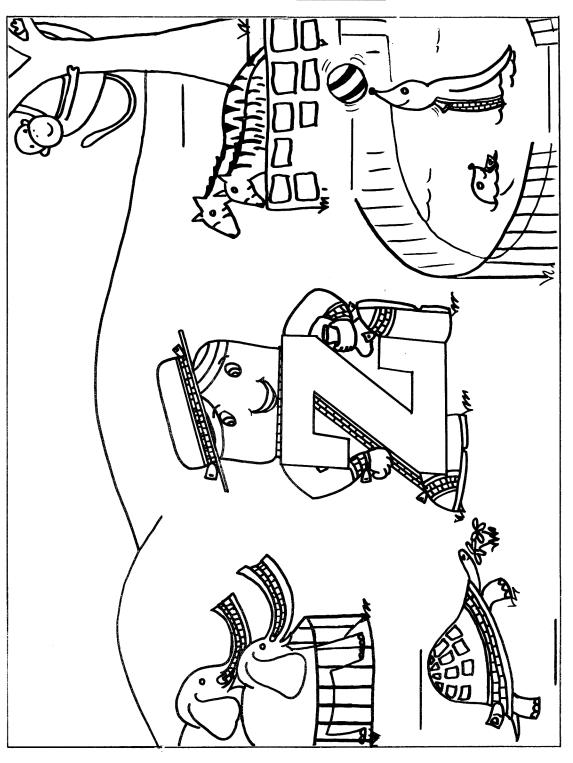






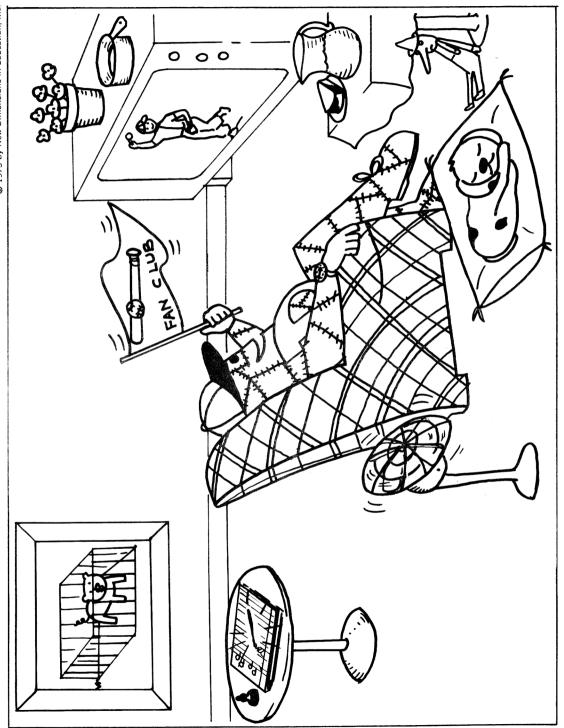


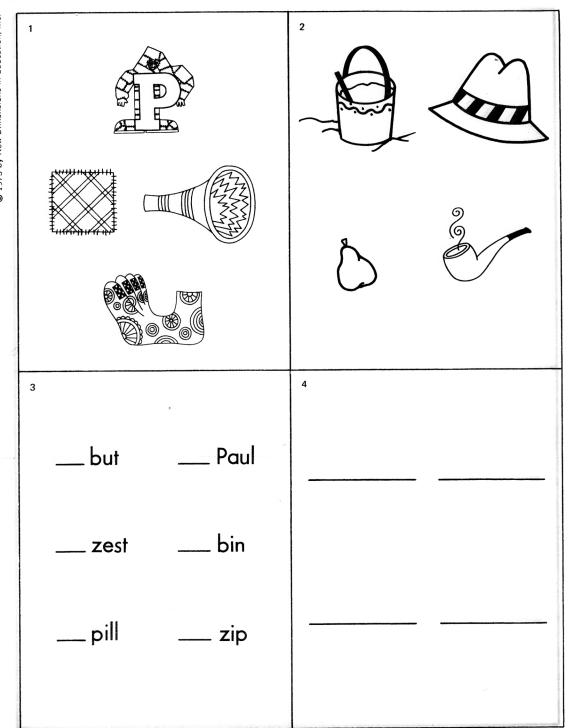


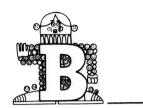


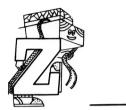
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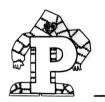


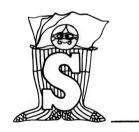
Dear Parents,

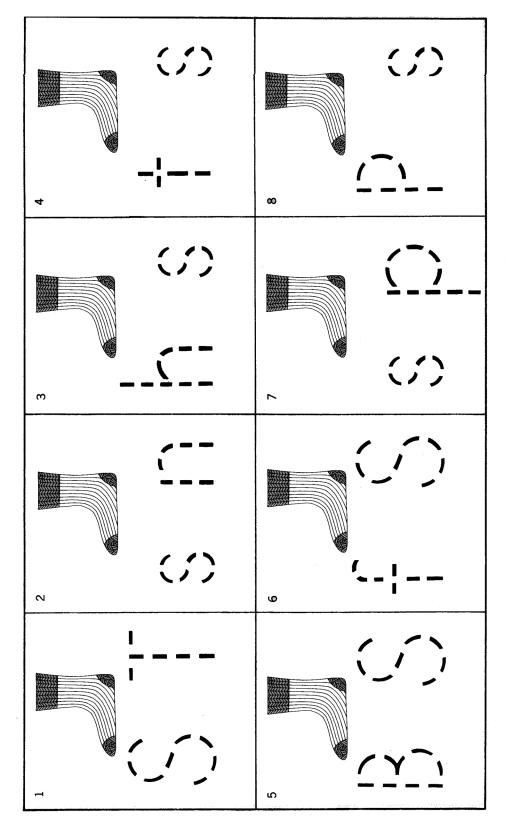
Mr. B, Mr. Z, Mr. P and Mr. S have joined the Letter People crowd. In addition to learning sounds and letters, your child discussed words that sound and look the same but have different meanings (homonyms).

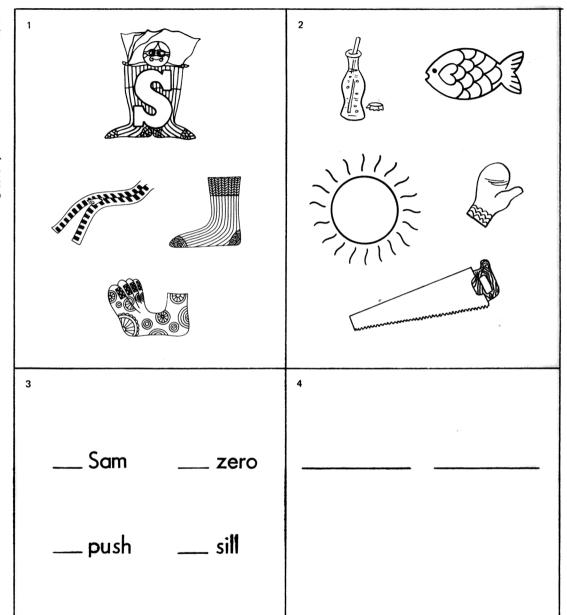
We hope everyone at home is enjoying the Letter People as much as the children are. (Soon the Letter People will make words together.)

Yours truly,



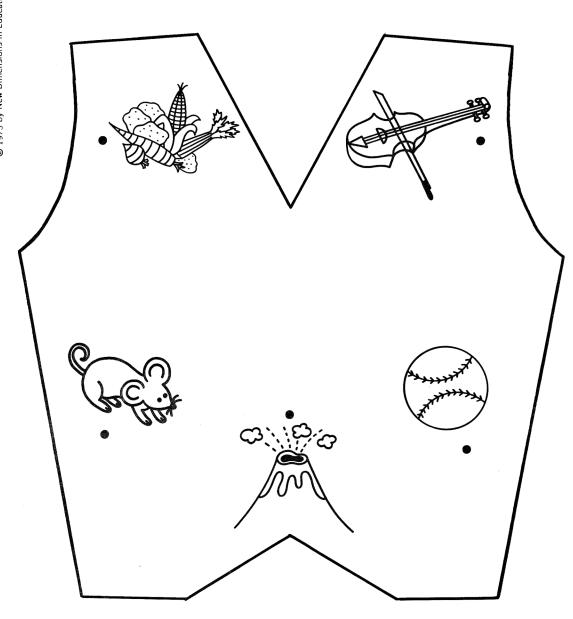


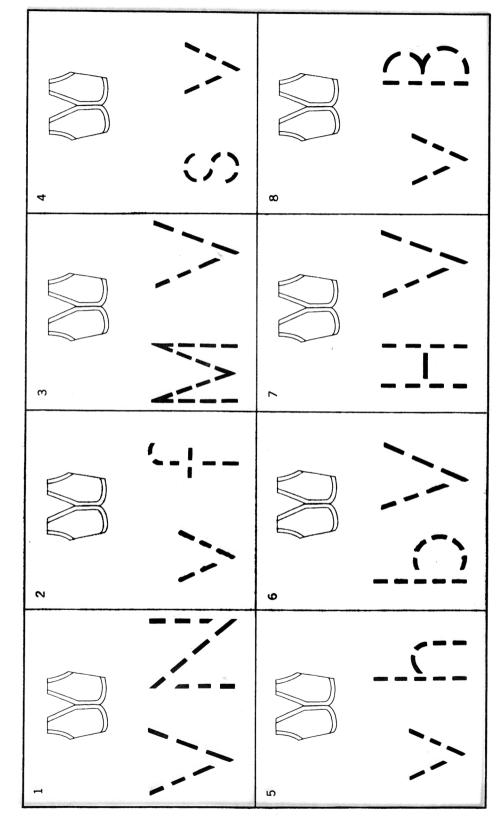




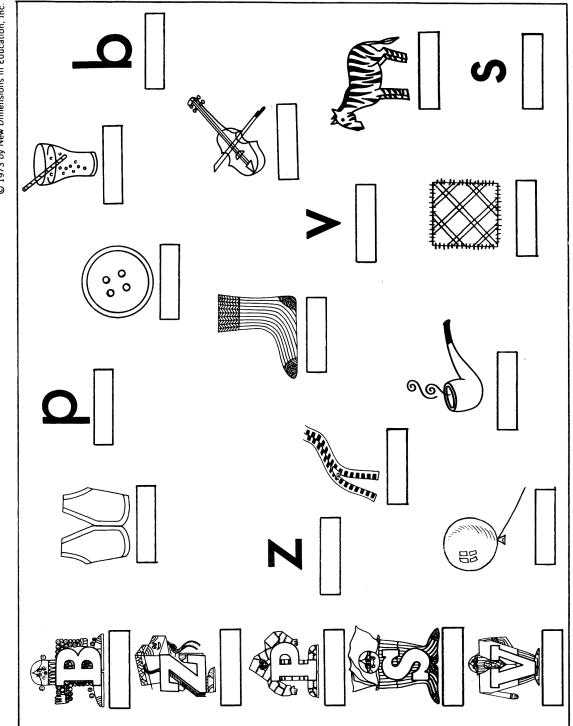
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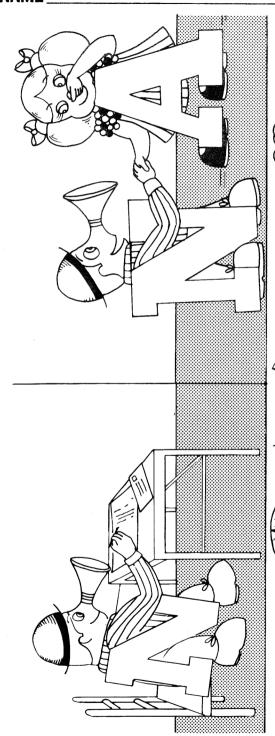
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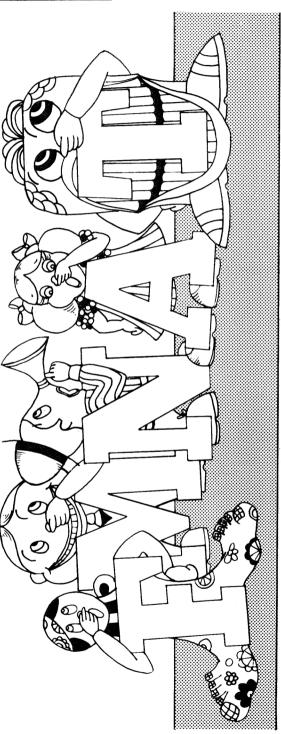




— Vicky — sort	4
— pen — veil	
— Paul — sea	

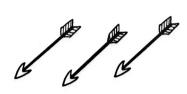






Miss A, the first Letter Girl, has come to class. Ask your child to tell you what is different about her sneeze. (She says a' choo.)

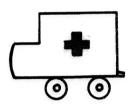




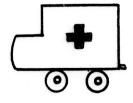


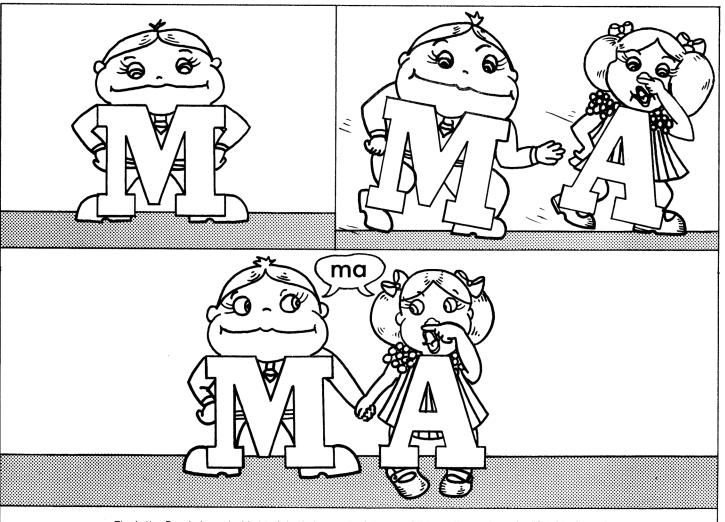




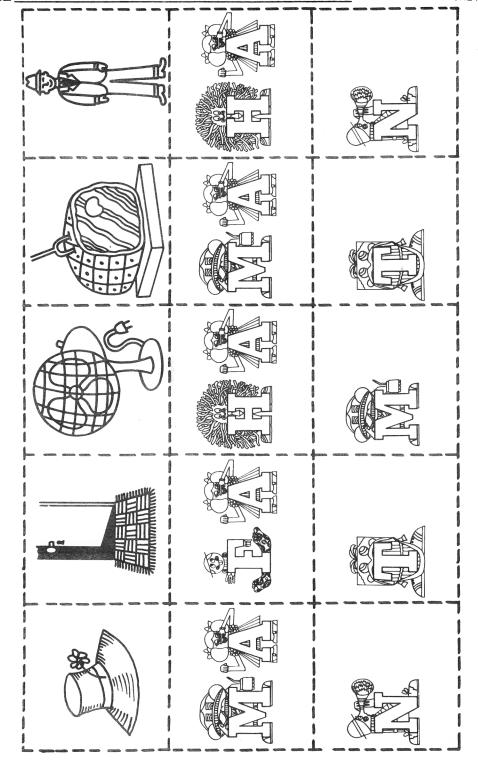


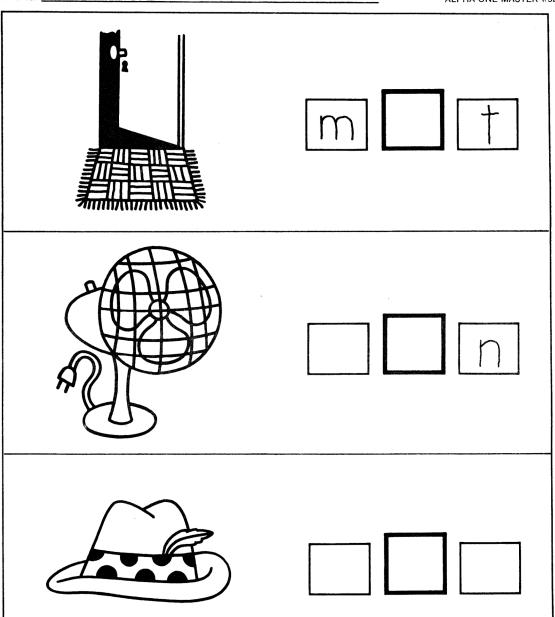




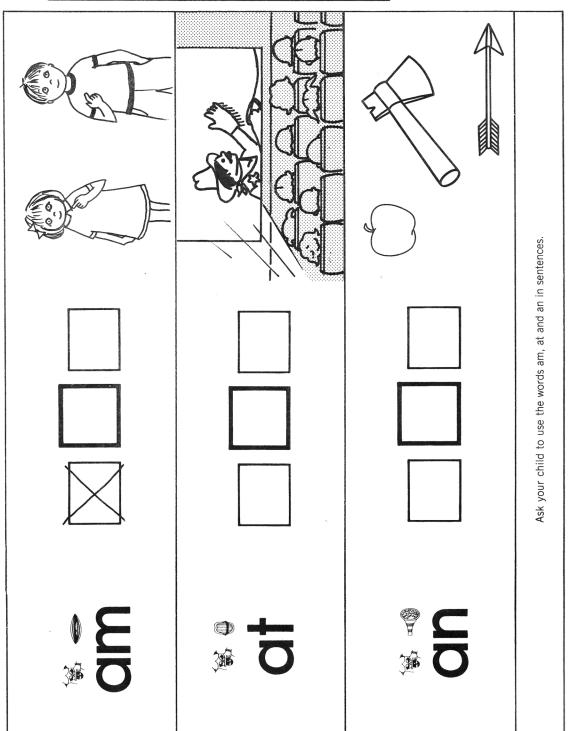


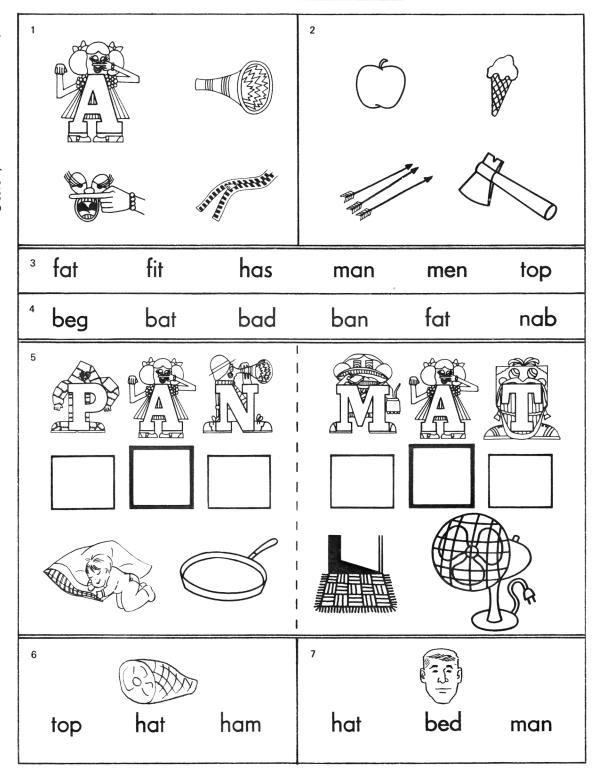
The Letter People have decided to join their sounds. Ask your child to tell you about the "Catching" and how Mr. M's sound catches Miss A's sound.





Mm Tt Ff Hh Nn Bb Zz Pp Ss Vv Aa





Dear Parents,

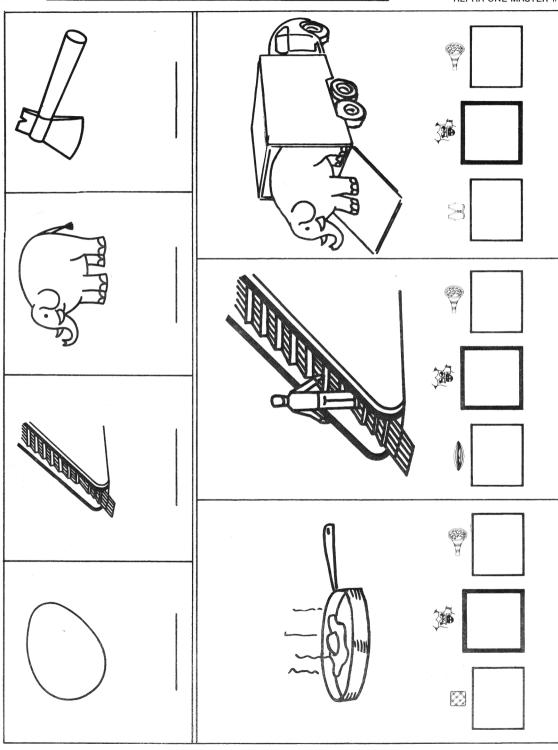
With the introduction of Miss A and her a sound from her a' choo sneeze, the children have made a giant step forward.

A is the first vowel sound the children have learned, and they have heard it not only in the beginning of words such as *apple* and *astronaut*, but also in the middle of words such as *man*, *hat* and *tan*.

For the first time, also, the children have connected letter sounds to make words through "The Catch Me Game."

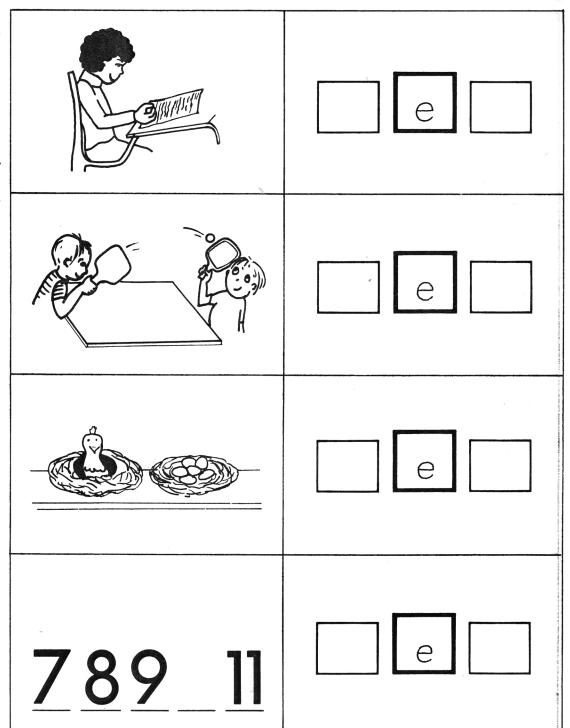
We hope you are pleased with your child's progress and that you are sharing in the pleasure he has in learning.

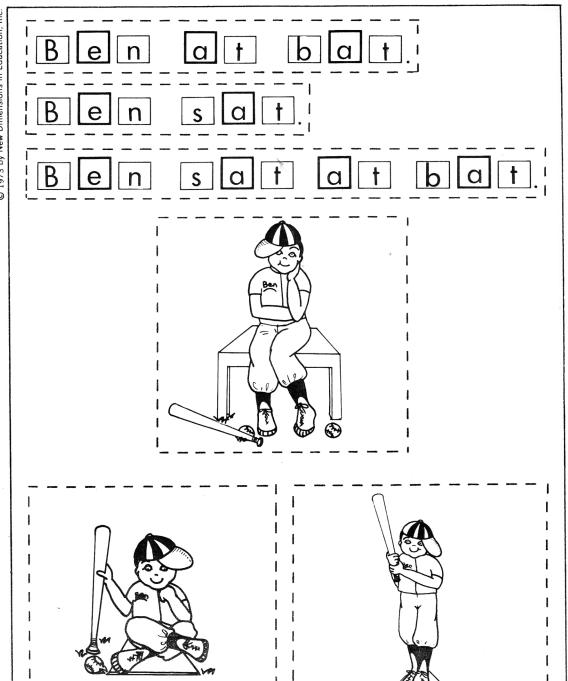
Yours truly,

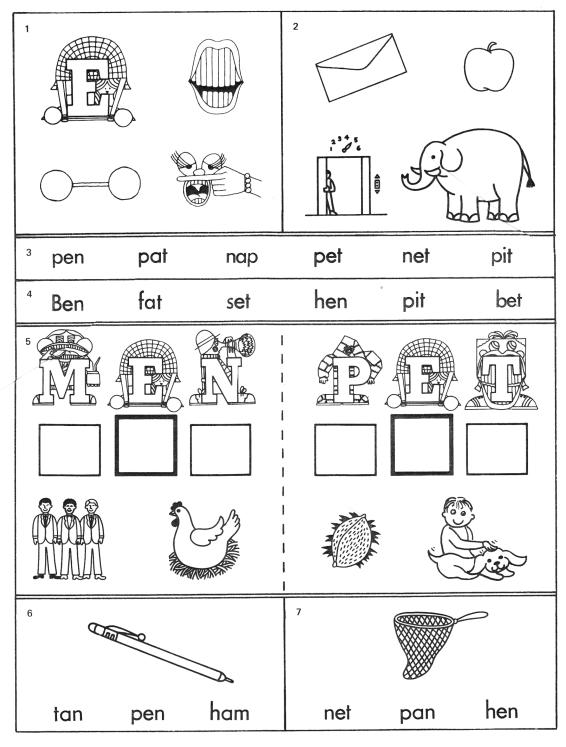


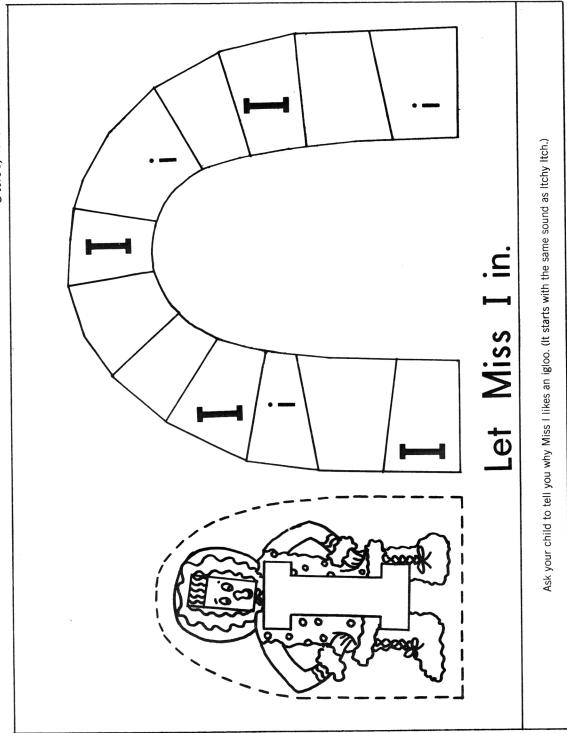
NAME_

ALPHA ONE MASTER #57

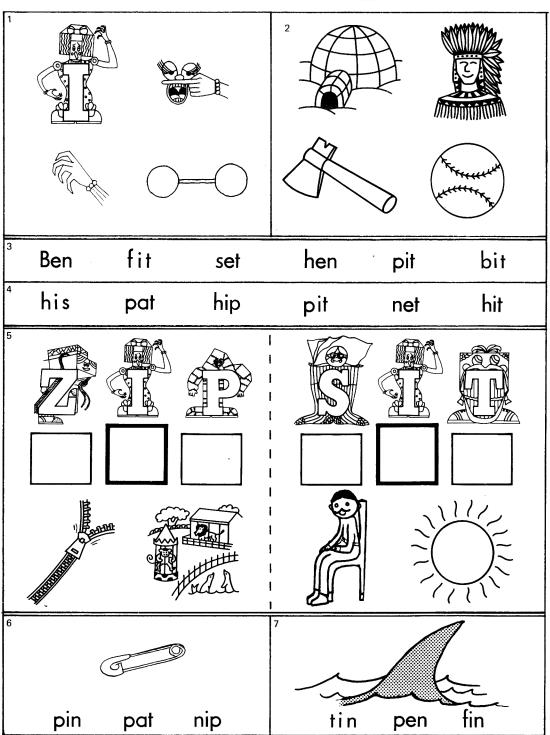




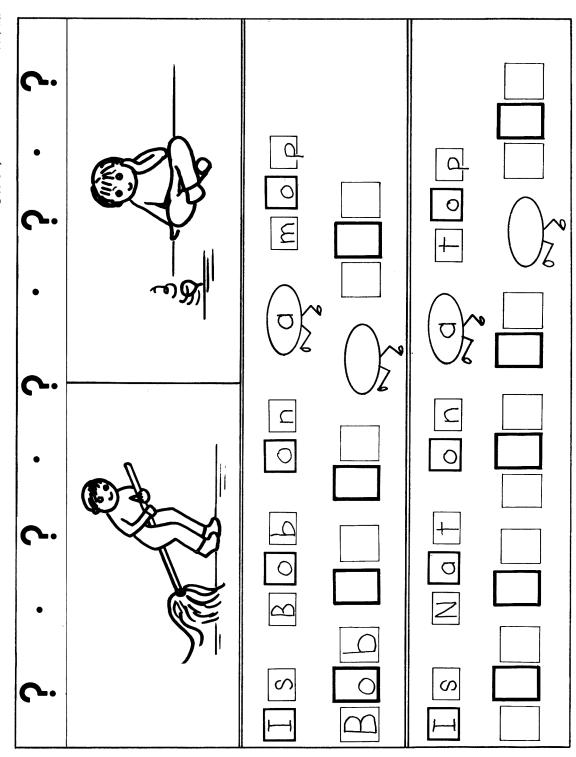


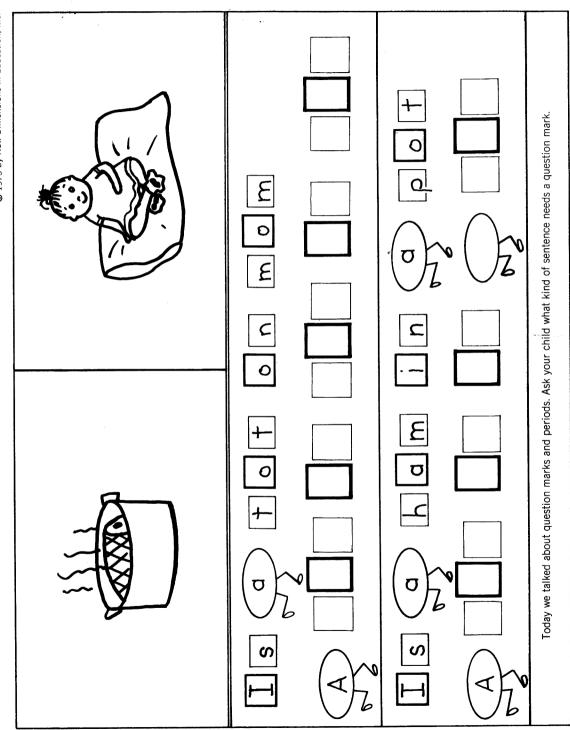


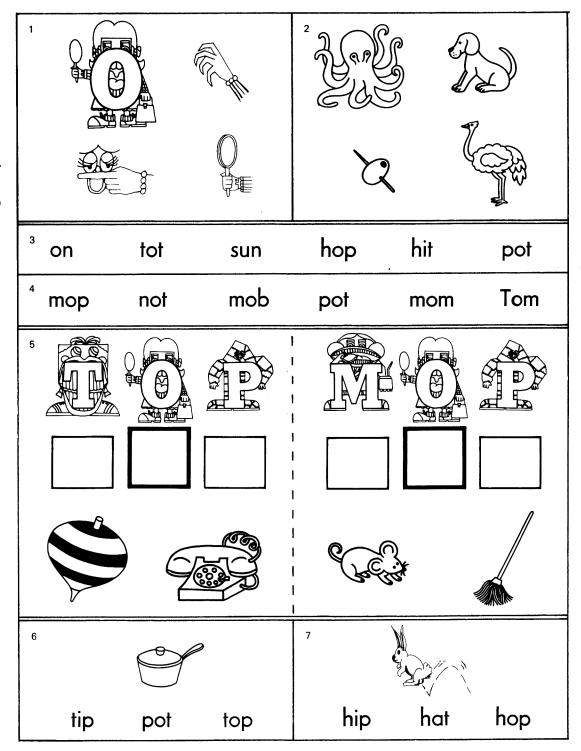
amat bat.	I am an.	have of pen.	Thave a fan.	

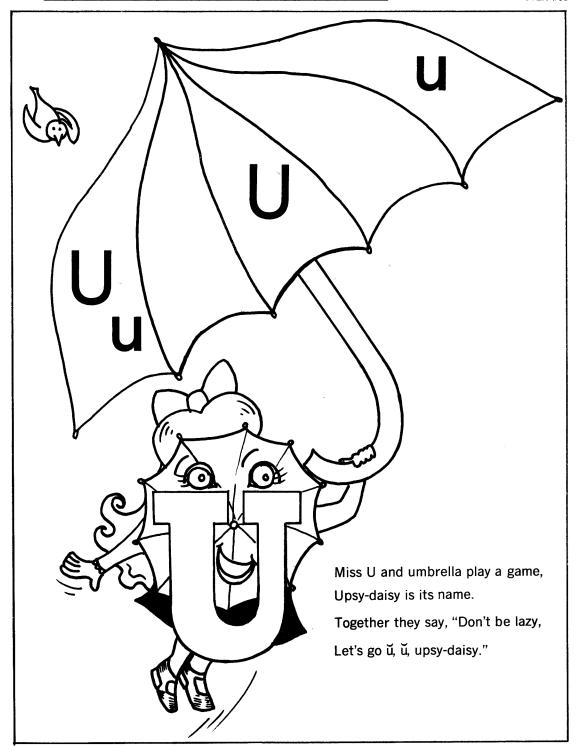


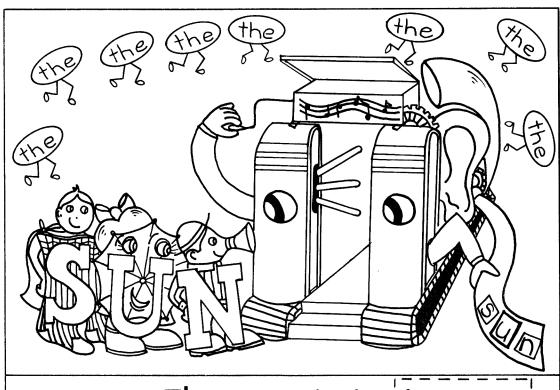












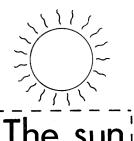
The pup is in it.

The men sit in it.

It is hot.







tub

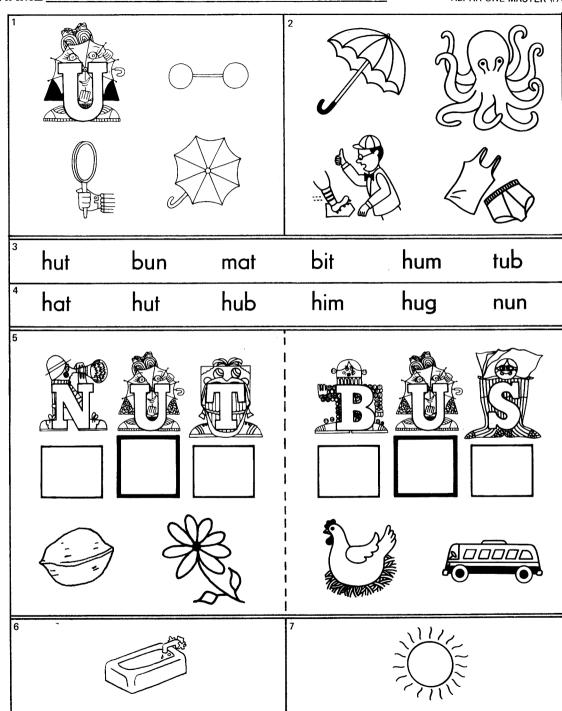
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A — mat	but	mit bet
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Dear Parents.

The Letter Girls, Miss A, Miss E, Miss I, Miss O and Miss U have all arrived.

The Letter Girls (vowels) make it possible to connect letter sounds in order to make words such as *man*, *bet*, *zip*, *hot* and *fun*.

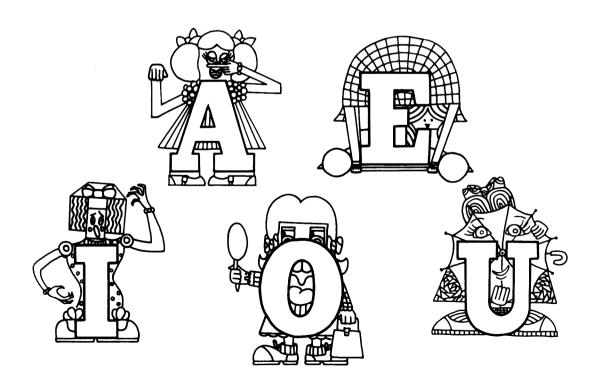
Most of the words we have learned can be decoded, but some words don't make the sounds that are expected of them. These sight-words are called Runaway Words. Ask your child to tell you what some of these are.

So far only the short vowel sounds have been introduced. Later on we will talk about the long sounds vowels make.

Have you seen your child's first reading book SAM? This book prepared the way for reading stories in the Alpha Land readers.

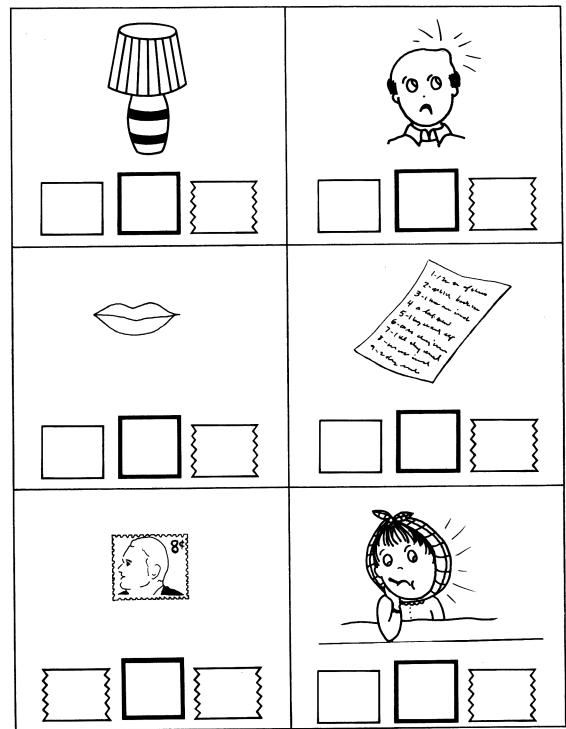
The Letter Girls will get their long sounds in a later part of the ALPHA ONE program.

Very truly,



snap step stamp

- 1. Step, step, snap.
- 2. Step, step, spin.
- 3. Step, step, step.
- 4. Step, step, stamp.

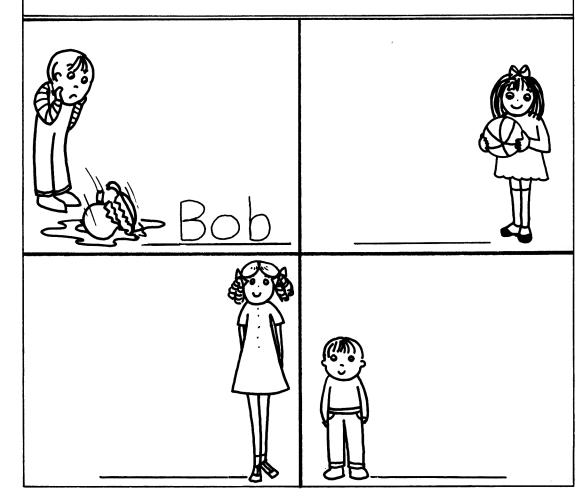


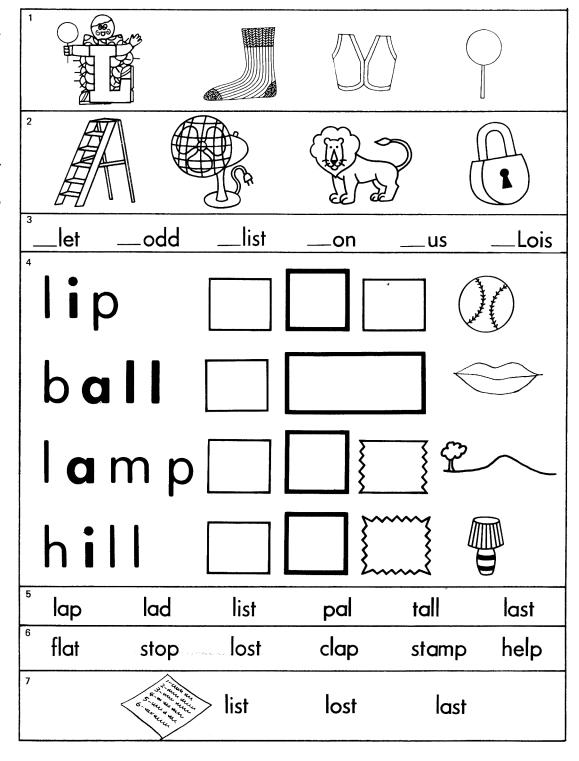
Bob let it fall.

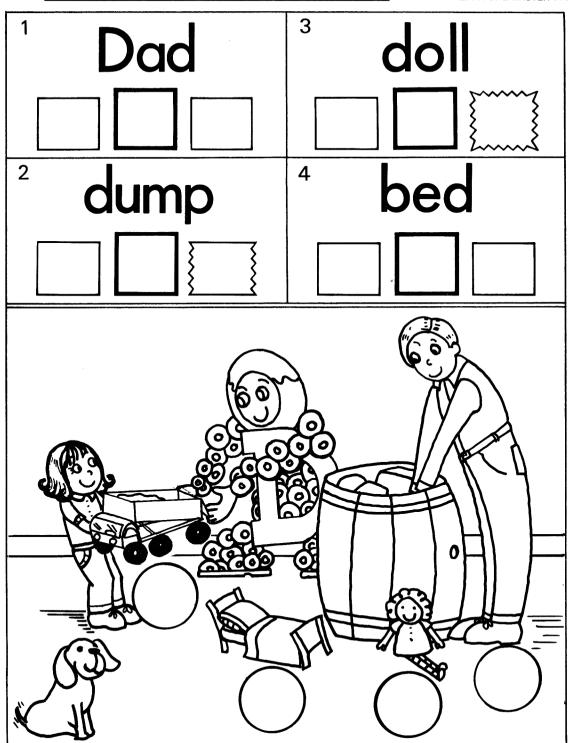
Ann has a ball.

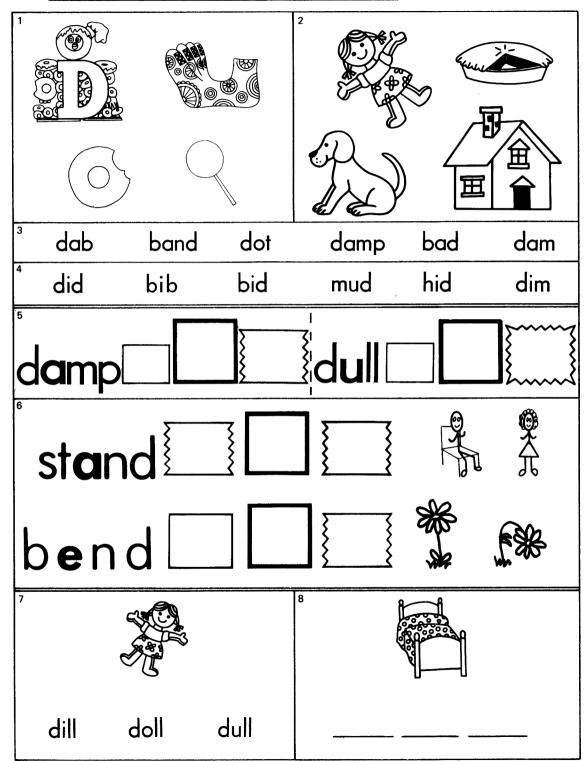
Nan is tall.

Stan is small.

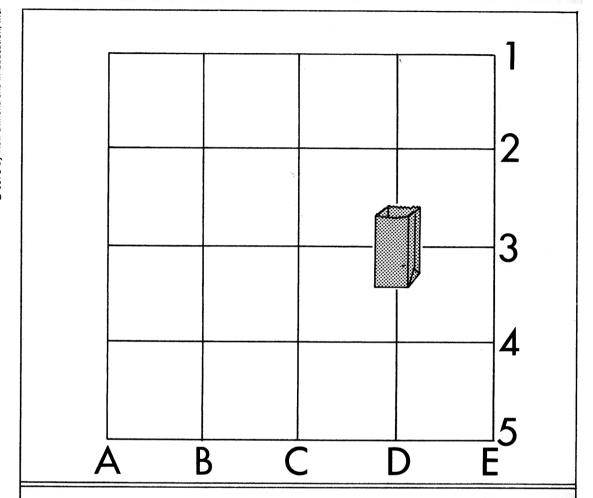










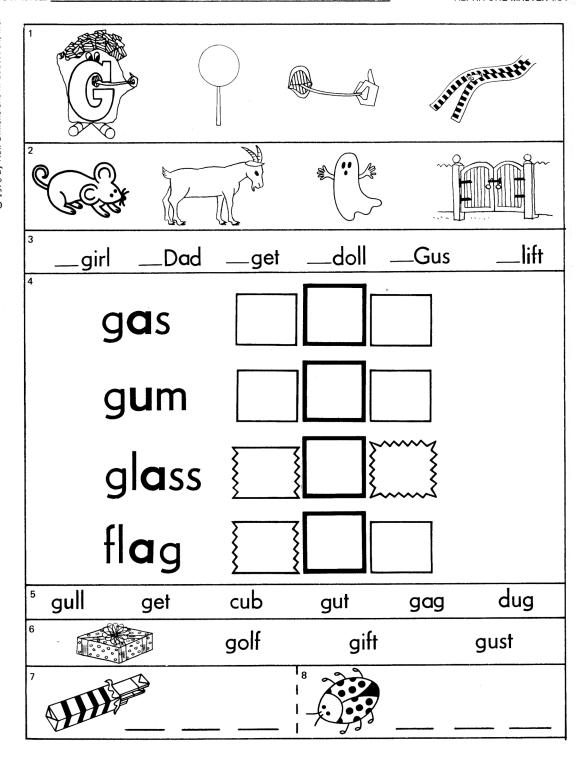


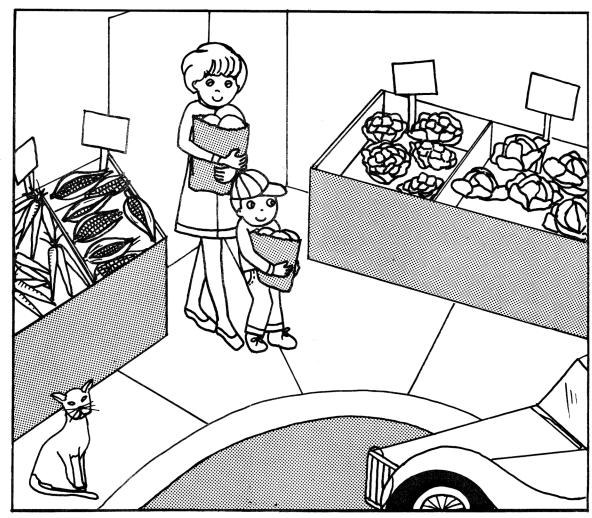
Set a bag at D3.

Set a mug at B4.

Set a ball at A2.

Set a flag at C1.





Dear Parents,

Mr. C and his Cotton Candy has arrived. Your child has written a ${\it C}$ on things that begin with the same sound as Cotton Candy.

By now your child can decode words that combine sounds of any of the 18 letters that have come to class including consonant combinations ("squooshes").

Have you heard about the stories your child has been reading in *Alpha Land?*

AMAN

is on a leg.

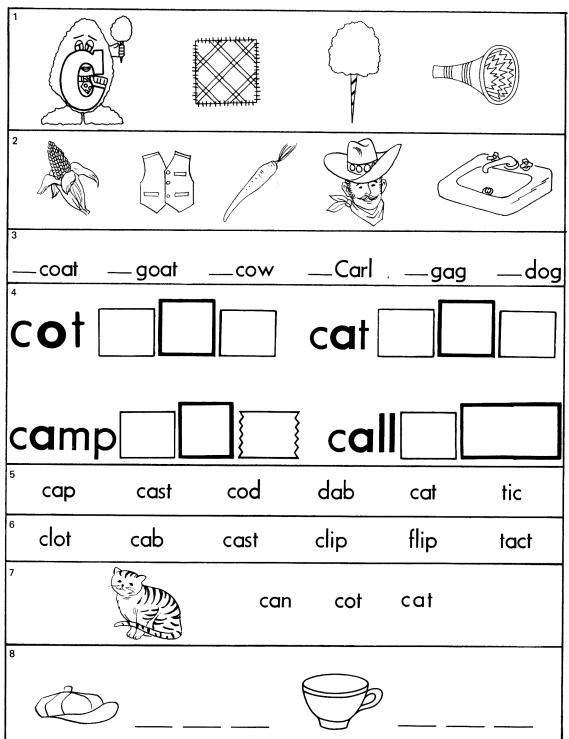
has fins and gills

3. **A** cast

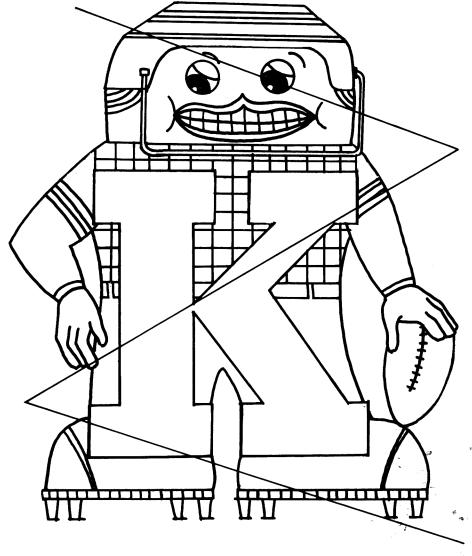
is on pants

5. A cod

Milk is in it

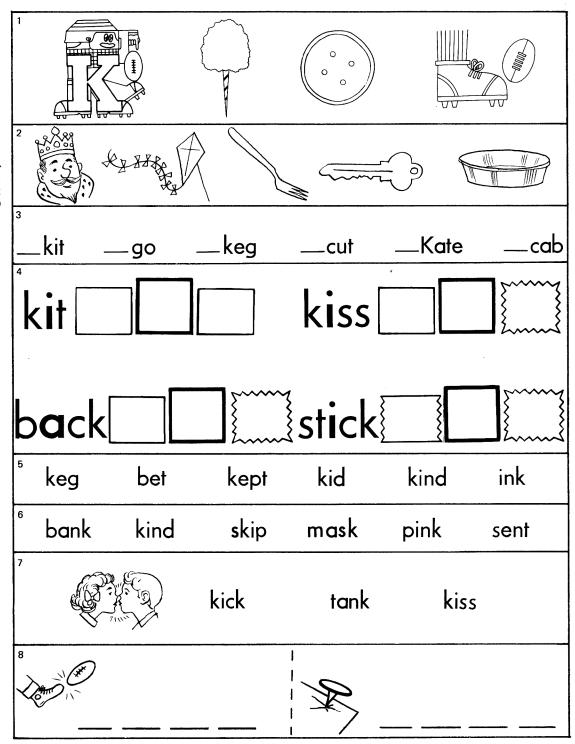






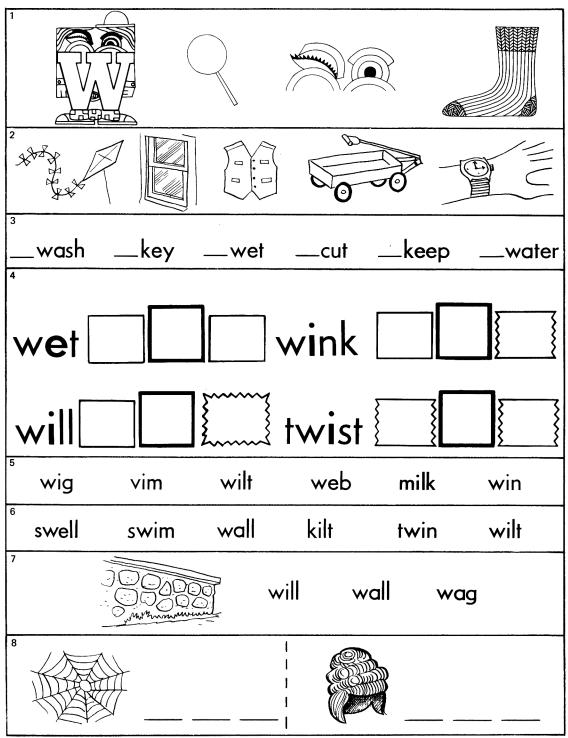
- 1. Cut the zig zag.
- 2. Get all the bits.
- 3. Fit all the bits.

- hands long. A neck is small. A neck is
- hands long. 2. A back is long. A back is
- hands long. hands long. A desk is long. A desk is A leg is long. A leg is က
- hands long. A sock is small. A sock is വ



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e 3		2	
2		•	
1		FC	

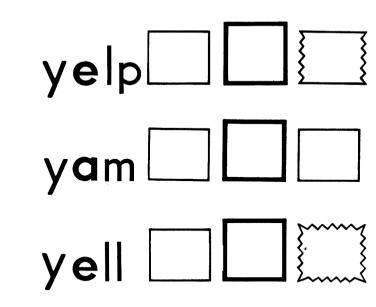
N	IAME						ALPHA ONE MASTER				
© 1973 by New Dimensions in Education, Inc.	It has a wick.	It is lit.	It is a:			It has twigs on it.	It has a nest in it.	It is a:			
	Miss O will swim in it.	It is wet.	It is a:			It can swim.	It is not a duck.	It is a:			
	It will spin a web.	It is a:				It has a wig.	It has a mask.	It is a:			



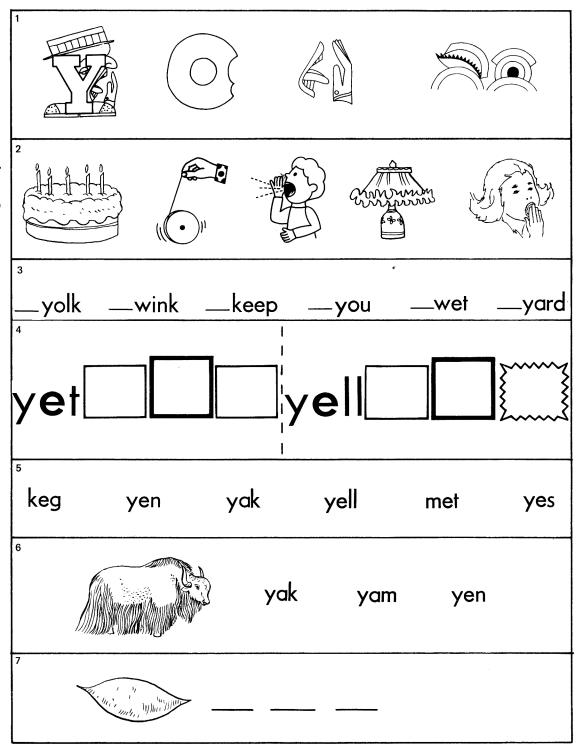
NAME

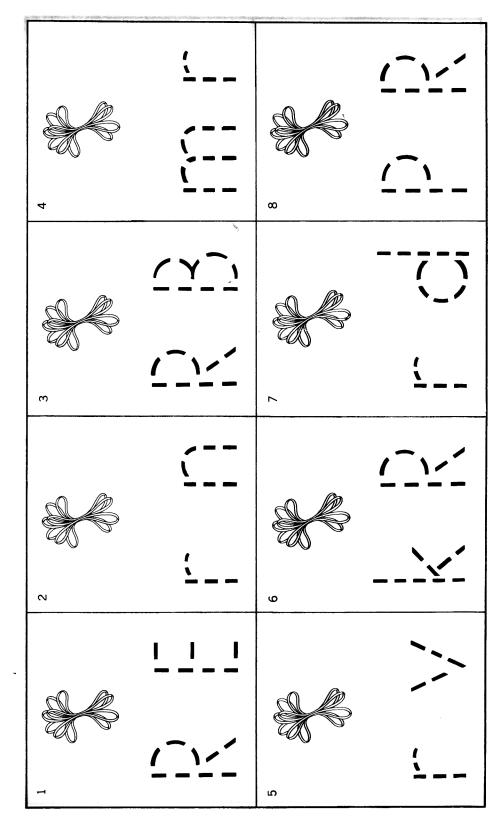
NAME_____

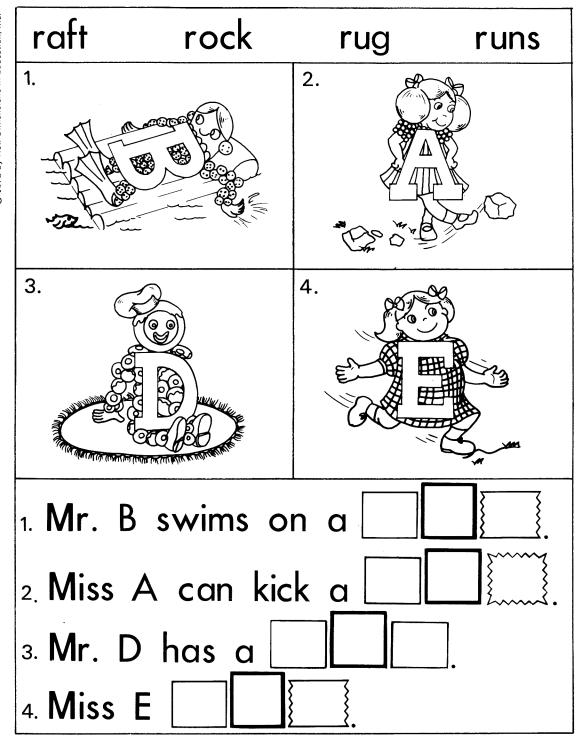
ALPHA ONE MASTER #97



- 1. A dog can_____
- 2. A____is not a plant.
 - 3. If I can call I can_____







1. Mr. Z has 4 gum drops.

Mr. Z will give 2 gum drops to Mr. V.

Mr. Z will have____gum drops left.



2. Miss E has 5 red trucks.

Miss E will give 2 red trucks to Mr. D.

Miss E will give 1 red truck to Mr. K.

Miss E will have ____red trucks left.





3. Mr. F has 3 fat frogs.

Mr. F will give 1 fat frog to Mr. G.

Mr. F will give 1 fat frog to Miss A.

Mr. F will give 1 fat frog to Mr. R.

Mr. F will have_____fat frogs left.







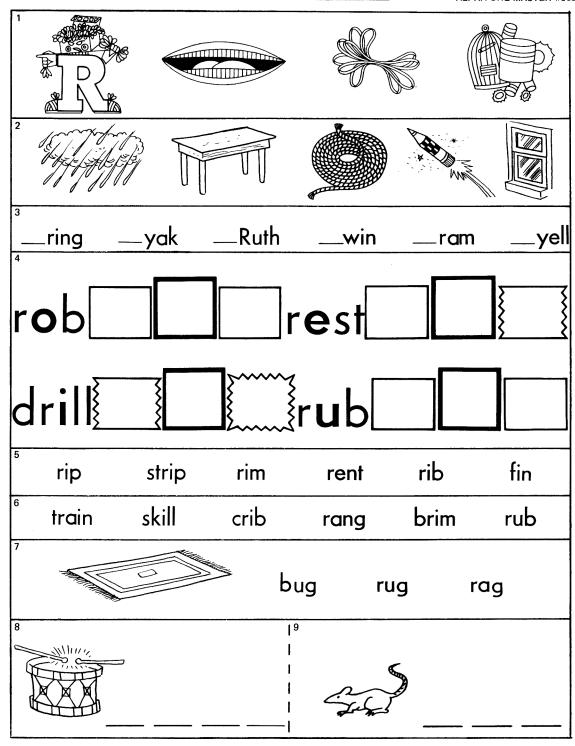
4. Mr. R has 1 drill.

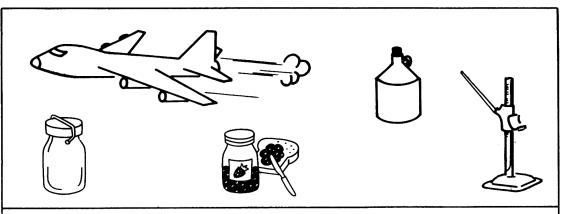
If he sells his 1 drill to Mr. T,

Mr. T will have____drill.

Mr. R will have____drill.

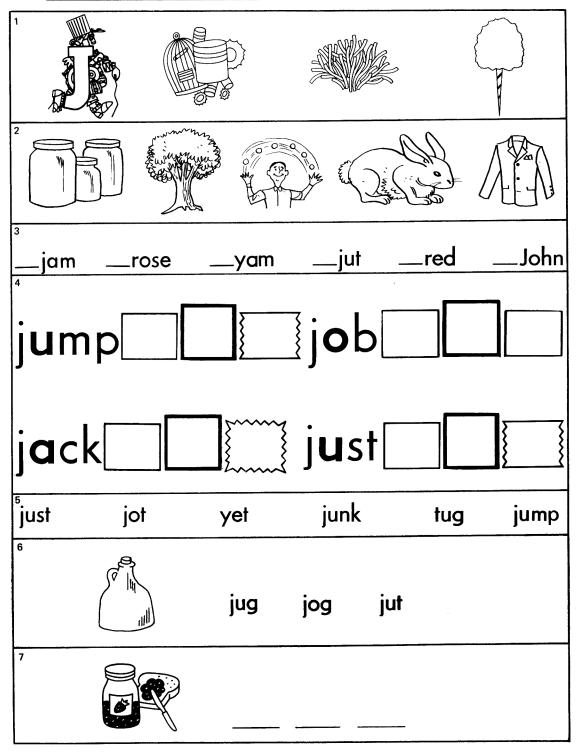


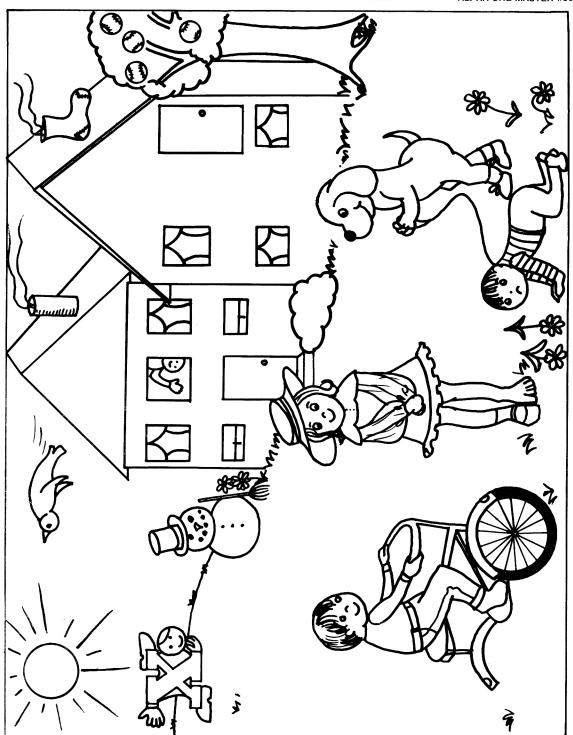




Riddles

1. It is big.
It gets you to a spot fast.
Lots of men go in it.
It is a
2. It is red.
You have it on a bun.
It is
3. It has a lid,
It has a neck
It can have milk in it.
It is a
4. The bus has a flat,
It will lift the bus.
It is a





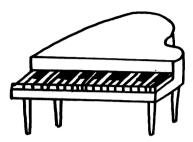
box	ах

six fox

mix

OX

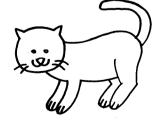












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mill		ball	
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A	B	D	E		G
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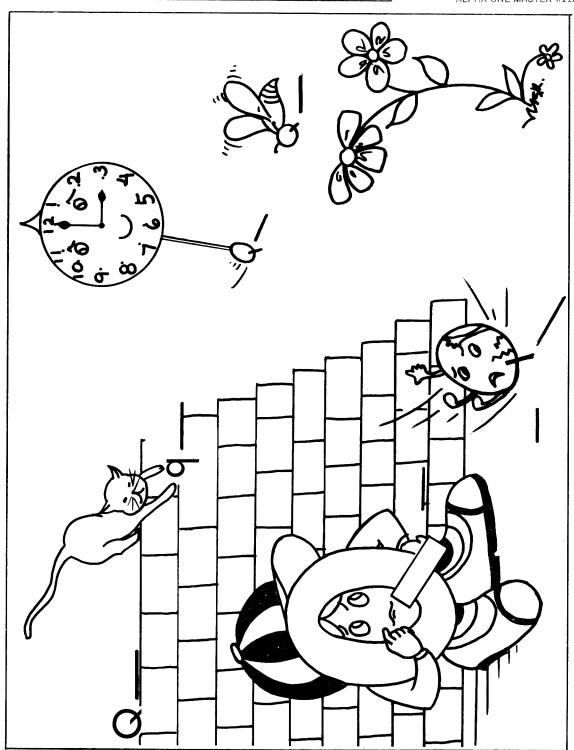
Dear Parents,

The last of the Letter People, Mr. X and Mr. Q, have arrived.

Now that all twenty-six Letter People are here, they may be put in alphabetical order.

You might want to discuss with your child the importance of knowing alphabetical order in such things as using the dictionary, telephone books and the library.

Very truly yours,





Men's Pants Kid's Pants \$6.00 Call: AB 5-4311



TUBS

Red Tubs
Tan Tubs
All Tubs
Tubs For All
Call: FE 7-6541



BEDS

Lots of Beds Soft Beds Big Beds Call: GR 5-4801

Mr. P trips on a rock. His pants have a rip.
 Mr. P will call

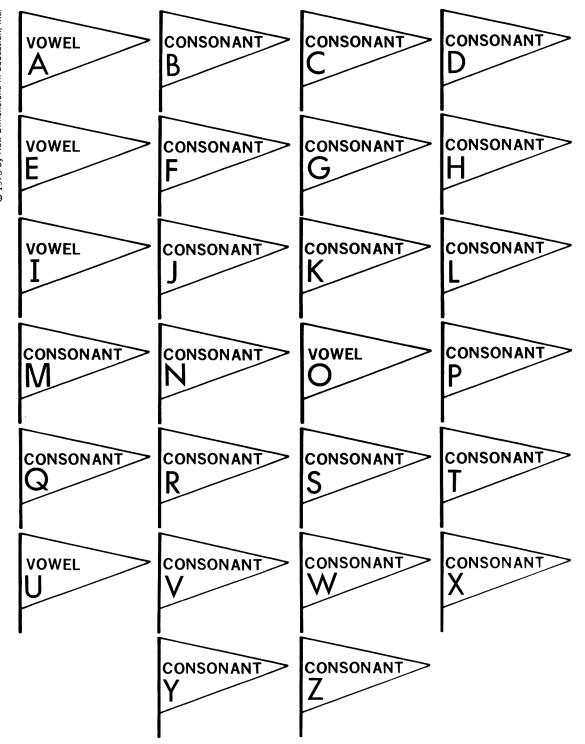
2. Mr. B will give a bed as a gift.

Mr. B will call ______

3. Mr. T has a tub. It has a crack.

Mr. T cannot fix it.

Mr. T will call



J. J. J.	

no	
we	w e
I	
m e	me
he	he
g 0	

AME	ALPHA ONE MASTER #118
	THE THE OTTE WHOTEH WILLS

1 A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
had us
be wilt
s o fit
ammust
<u>13</u>
2 4

9	

Will we use a cup? Will we use a tape?





1. We will bake a cake.

We must have 5 cups of milk.

We will use a

2. We will make a sand hill.

We must have a pile of sand.

We will use a

3. We will make slacks.

The cuffs must be the same length.

We will use a_____.

4. The trunk will not close.

We will take a rope.

Will the rope fit?

We will use a______.



mill

mule

feet	seed
goat	pies
steam	boat
leaf	bean

The Baseball Game Will The Team Win?

It is time for a ball game.

The team has bats and a heap of balls.

Miss E gets up to bat.

It is a strike

Miss E hits the next ball.

Mr. F is up at bat next.

He gets a hit.

Miss E runs to base 2.

Mr. F is on base 1.

Quick as a wink, Miss E runs and steals base 3.

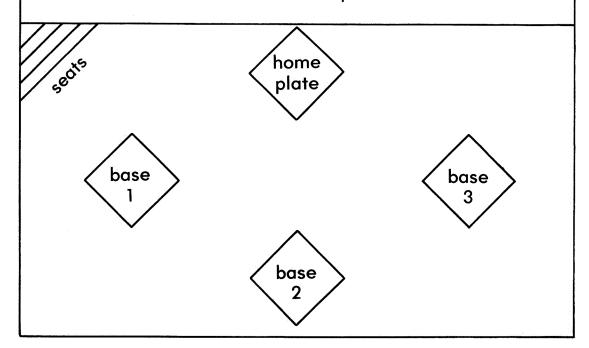
Miss E is still not quite home.

The next ball is a hit.

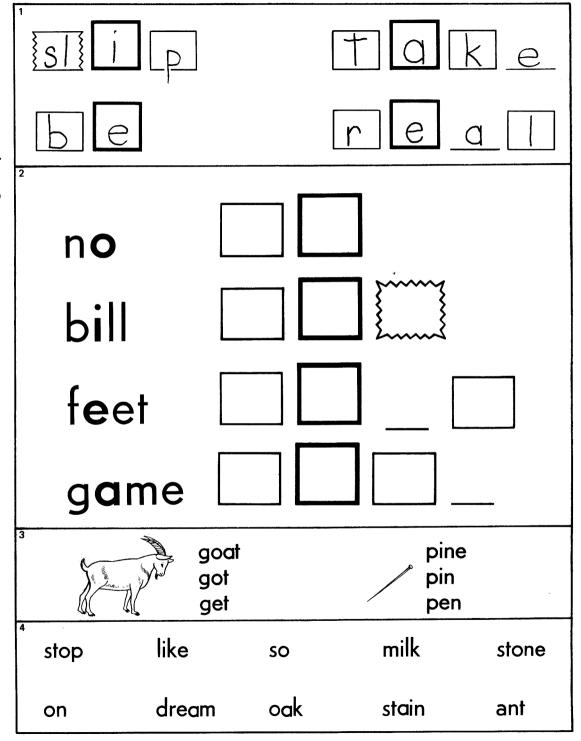
Miss E runs to home plate.

Track the trail of Miss E.

- 1. Miss E gets up from the seat.
- 2. Miss E gets up to bat at home plate.
- 3. Miss E hits the ball and runs to base 1.
- 4. The next ball is a hit and Miss E runs to base 2.
- 5. Miss E steals base 3.
- 6. Miss E runs to home plate.



NA	ME				ALPHA ONE M	MASTER #12
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	f e e					
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	gr e en					
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	o pe		ra	il		
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٤	300000	7		 		
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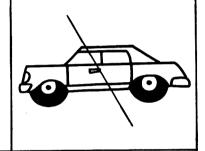












1. The star _____cut in 2 parts.

(is) (is not)

2. The card _____cut in 2 parts.

(is) (is not)

3. The lamp____cut in 2 parts.

(is) (is not)

4. The jar_____cut in 2 parts.

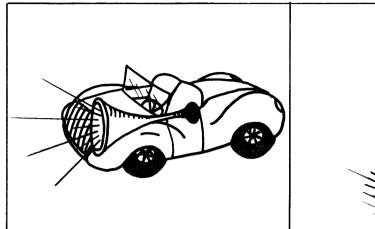
(is) (is not)

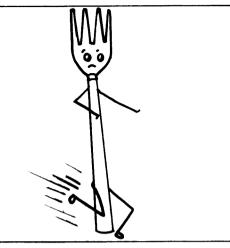
5. The dart_____cut in 2 parts.

(is) (is not)

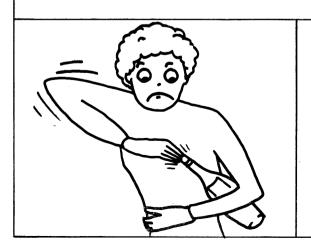
6. The car_____cut in 2 parts.

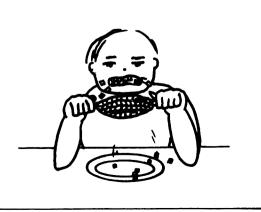
(is) (is not)





- 1. This fork can run.
- 2. The sports car has a big horn.
- 3. Corn on the cob is hard to eat.
- 4. This is a cork that will not pop.







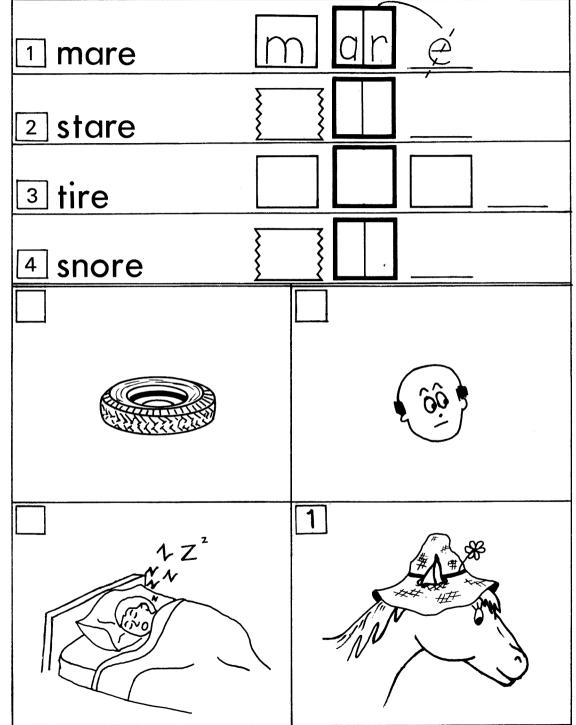


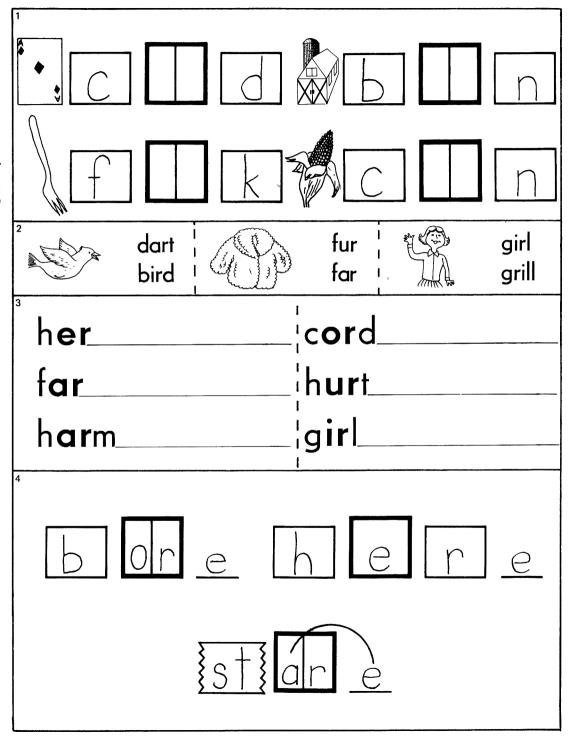
2. Burt has a ____e___



3. Her coat is made of ______







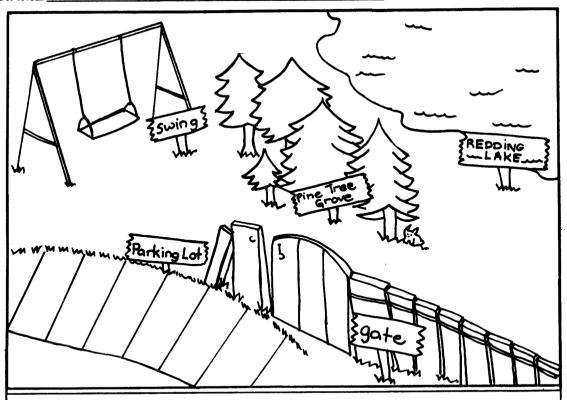
begging

camping

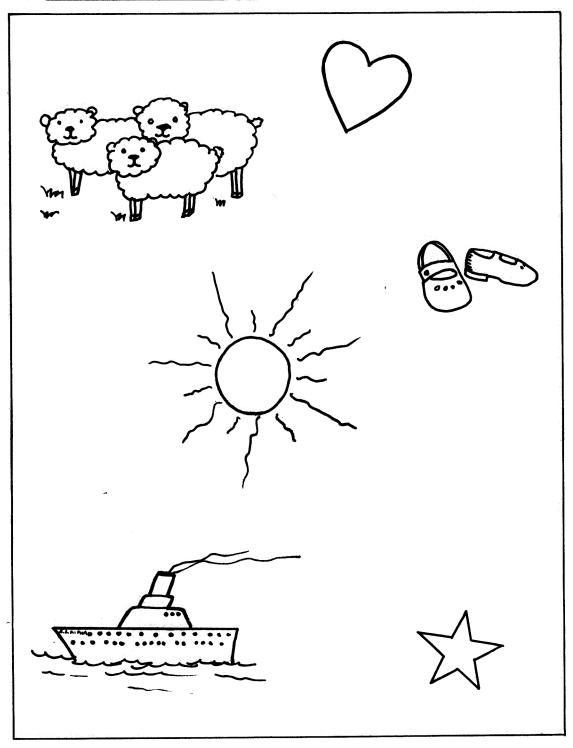
planting

hitting

fanning



- 1. Make the park man painting the gate.
- 2. Make five boats sailing on Redding Lake.
- 3. Make a bird sitting in a pine tree.
- 4. Make six cars in the parking lot.
- 5. Make a girl swinging on a swing.



1.A snap will close the bag.

2. Shirts are on sale at the store.

3.I will take a trip on a boat.

4.I hope to get a dog for a pet.

■wish ■ship ■shop ■shut

screech chirp chug crunch munch

1. Mr. M eats chips.

I hear______.

2. Mr. L steps on his pops.

I hear_____.

3. The train starts.

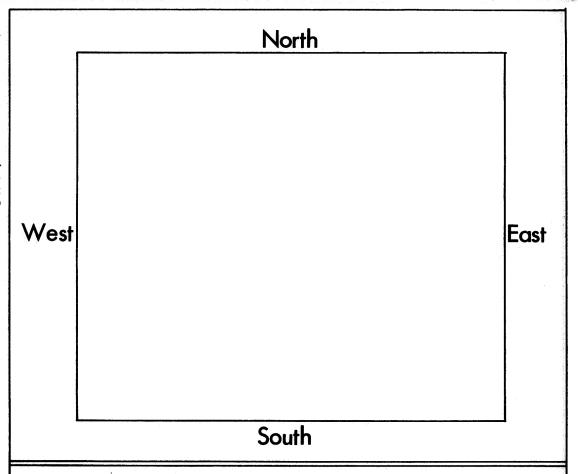
I hear_____.

4. A bird sings.

I hear_____.

5. Miss U must stop the car fast.

I hear ______.



- 1. On the North side of the map make train tracks.
- 2. On the East side of the map make hills and three paths.
- 3. On the West side, draw a stream.
- 4. Make a thorn bush on the South side of the map.

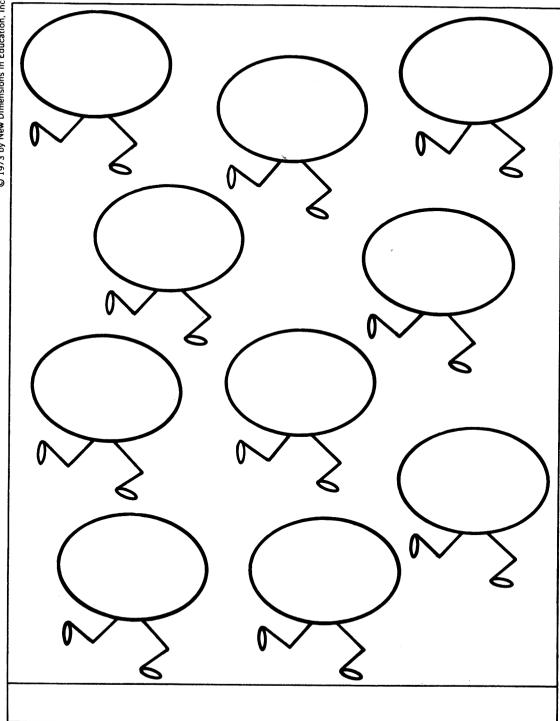
Pick a word on the list. Fill in each clue box.	
1. This is on a car, bus of the lps things to go. It is a	or bike.
2. This is like a big fish. It needs air as we do	4
3. Milk is	
4. To spin and turn is to	
whirl, whale,	wheel, white

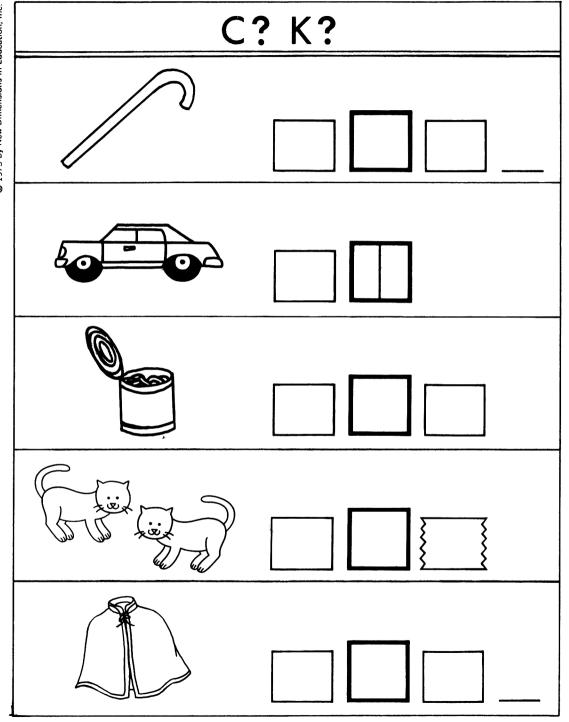
1. Make a peach on the beach.

2Make a white whale and a ship.

3Make a fish that is thick or thin.

ð	9 3		
with		when	
chip		thick	
r e ach_		ash	
whip		ch e st	
f a ith		sh a pe	
shell	bath bash	whale	shell chill

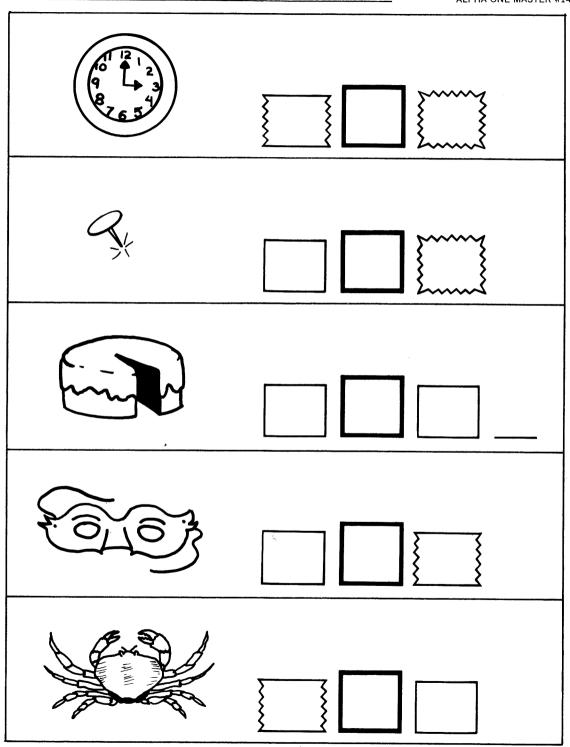


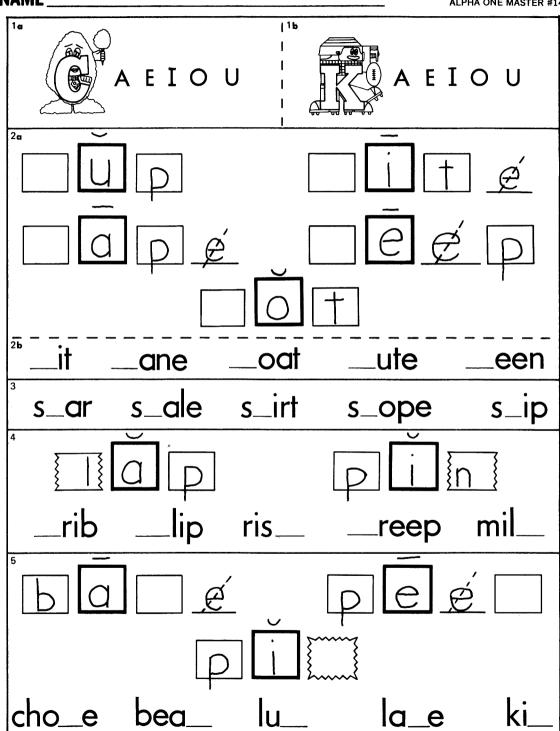


Fill in the	first	box	with	С	or	k.
	ке		Пеє	ep		
□ite			iss	3		
ар			uf	f		

1. A	hat	is	a	sort	of
•					

- 2.It is fun to bake a_____
- 3.I can tie a tail on a_____
- 4.A hug and a____make us feel fine.
- 5. We can____a gift.







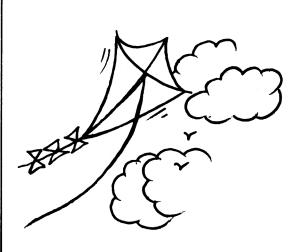


Hy is crying.

My kite is flying.

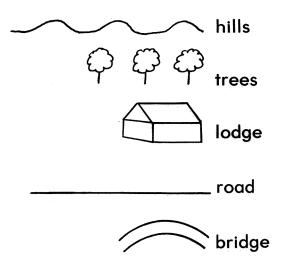
A fly is typing.

A spy is yelling.





- 1. Make a map for Miss I's trip.
- 2. Each mark will stand for a place.
- 3. Use these marks:



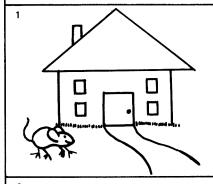
- 4. Miss I will drive on a road. Make a mark for the road.
- 5. She will cross a bridge.
- 6. She will pass a range of hills.
- 7. She will see large trees.
- 8. Make a bridge, a range of hills and trees.

At last she will be at the lodge.

9. Make the lodge.

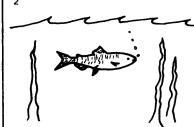
NAME **ALPHA ONE MASTER #15**3 © 1973 by New Dimensions in Education, Inc. E C S hinge page huge goat hug gem globe gripe big sage huge gate

IN OR OUT?



Is the mouse, in or out of the house?

The mouse is _____.



Is the trout in or out of the lake?

The trout is _____.



Is the clown in or out of the tent?

The clown is _____.



Is the owl in or out of the tree?

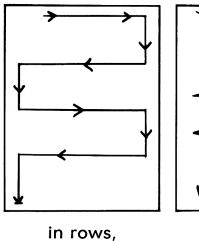
The owl is _____.

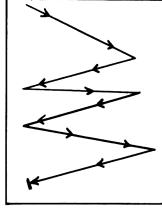
MMM

MOWING GRASS

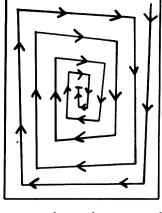


1. Think of all the ways to mow the grass:

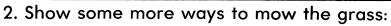




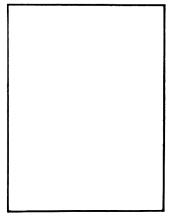
in zig-zags,

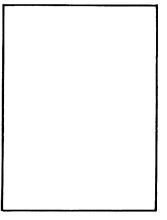


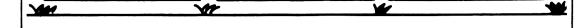
around and around.











NAME ALPHA ONE MASTER #156 © 1973 by New Dimensions in Education, Inc. OU OA AU OI WU OW UW out how mount gr**ow** blow clown down crow

Soy Bean

The soy bean is a plant.

It grows low on the ground.

It needs moist soil to grow well.

The soy bean has a seed in it.

If you crush the seed, brown, milky stuff will spill out.

The brown stuff will taste like salt.

The brown, milky stuff is Soy Sauce

- 1. The soy bean is a _______.
- 2. It grows ______.
- 3. The soy bean grows best in ______
- 4. We get soy sauce by crushing ______

"Choose A Match"			
pool	moon		
root	spoon		
noon	broom		
It is a name for mid day, 12 o'clock			
Use it to sweep			
It is a place to swim.			
It is part of a plant.			
It shines at night.			

Cooking Can Change Foods

Cooking makes some foods soft.
Cooking makes some foods hard.
Look at raw rice.
Is it hard or soft?
Cook the rice.
Is it hard or soft?
Cooking makes rice
Choose a raw egg.
Crack it on a plate.
Is it clear or white?
Is it hard or soft?
Cook the egg in a pan.

Is is hard or soft?_____

Cooking makes an egg_____

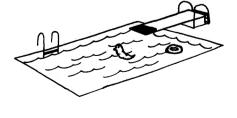
and_____.

OU 00 3 tool stool

wool

took





CAUSES

- What will cause ice to thaw and
 melt?
- 2. What will cause a saw to cut wood?
- 3. What will cause milk to go up a straw?
- 4. What will cause raw meat to cook?
- 5. What will cause you to get a shawl?

heat

sipping it

being cool

pulling and pushing

yawning

a jaw

['] UA	OA	AU	OU
AW	AO	WA	WO
³ fl au nt		>	
cr aw l		•	
p aw			
sauce			
sh aw l			
h au nt			
	claw clue	00000	daub bow